

# Wausau School District



## iPad Procedures and Information Handbook 2016-2017

**Student Engagement** ➔ **Student Learning** ➔ **Student  
Achievement**

Integration of a 1:1 Digital Device Program



## KEY INTERESTS

- Advance student learning, achievement, and success by keeping it at the heart and as the filter for our decision making.
- Utilize research-based curricula that reflect 21<sup>st</sup> Century themes and applications and are responsive to the needs and potential of all students, preparing them for a global society.
- Provide real-life, diverse learning opportunities with practical applications in the classroom and beyond.
- Inform and engage the community in shaping educational strategy and formulating responses to change.
- Attract, retain, and develop a high quality, diverse, creative, and innovative workforce of leaders.
- Provide safe, secure, flexible, inviting, and well-maintained environments that nurture student well-being and enhance teaching and learning.
- Identify, integrate, and expand technology to foster adaptability and maximize learning for all.
- Foster mutually beneficial partnerships and collaborations that expand learning opportunities and resources.

Proposed Revisions: July 13, 2011

Final Revisions: August 10, 2011

**Student Engagement ➡ Student Learning ➡ Student Achievement**  
**Integration of a 1:1 Digital Device Program**

**We are implementing a 1:1 digital device program in the Wausau School District beginning with the 2016-17 school year, incorporating the use of the Apple iPad.**

**Why a 1:1 digital device program?**

- 1 to 1 programs provide students with a digital device to maximize opportunities for personalized learning, 24/7/365.
- 1 to 1 digital devices complement the use of interactive whiteboards, digital resources, and other digital technologies (including digital textbooks).
- 1 to 1 digital devices provide for effective two-way communication and collaboration between teachers and students as well as students and students, both in the classroom and beyond.
- 1 to 1 programs provide for equity regardless of socioeconomic status.

**Why the Apple iPad?**

- Apple has a strong history of educational connections.
- Versatility (eReader, camera, video camera, calculator, word processor, web browser, etc.).
- The wide array of available and vetted apps.
- Mobility/portability.
- One touch, instantaneous start-up.
- Many materials and apps already on the iPad can be used without wifi connectivity.
- Extended battery life – 10 hours on a full charge.
- Apple's commitment to continued professional development.

**The main objectives of the pilot include:**

- Increasing student engagement and student learning and achievement.
- Providing improved instructional differentiation for students.
- Using formative assessments on a regular (daily/weekly) basis to inform instruction.
- Increasing student fluency in their use of 21<sup>st</sup> century skills such as critical thinking, problem solving, creativity, collaboration, and communication.
- Providing digital opportunities and accessibility for all students.
- Extending student learning beyond the classroom and school day.
- Increasing collaboration among teachers.

**How will we assess the effectiveness of the pilot?**

- Anecdotal information and Brightbytes survey results from teachers, parents, and students.
- Teacher provided examples of differentiation.
- Teacher provided examples of formative assessments.
- Student examples of the use of 21<sup>st</sup> century skills.

## **1. Receiving and Returning an iPad**

### **1.1 Receiving an iPad**

- a. Parents and students will be expected to attend an orientation session to receive their equipment. Each student will receive an iPad with cover and USB cable/AC charger. Equipment will be distributed in the classroom, during the school day.
- b. Parents/guardians and students must sign and return the Responsible Use Policy (rUP) before an iPad is issued to the student.
- c. iPads will be labeled in a manner specified by the Wausau School District (WSD); this will include an Asset Tag and the serial number. The Asset Tag is not to be removed for any reason.
- d. The iPad is the property of the WSD and as a result may be subject to inspection at any time. The student should have NO expectation of privacy of materials found on an iPad or a school supplied or supported email service.

### **1.2 Returning an iPad**

- a. iPads and all WSD accessories will be returned during the final week of school so they can be checked for serviceability.
- b. iPads must be returned immediately when a student transfers out of the Wausau School District, is expelled, or terminates enrollment for any reason.

### **1.3 Fines related to an iPad**

- a. iPads, covers, and USB cable/AC charger will be turned into the classroom teacher when requested in satisfactory condition. iPads will be inspected for damage. In the case of abuse, neglect, or intentional damage, the student/parent/guardian will be charged a fee for needed repairs, not to exceed the replacement cost of the iPad. The WSD Administration will make the final determination of any fees assessed.
- b. If a student fails to return the iPad, the student/parent/guardian will pay the replacement cost of the iPad, or if applicable, any insurance deductible. Failure to return the iPad will result in a theft report filed with the Wausau Police Department.

## **2. Taking Care of an iPad**

The iPad is legal property of the Wausau School District. All users will follow Wausau School District policy and acceptable use policy for technology. Students are responsible for the general care of the iPad they have been issued by the school. iPads that are broken or fail to work properly must be returned as soon as possible to the teacher so an evaluation of the equipment can be completed.

*Students are responsible for the general care of the iPad they have been issued by the WSD. iPads that fail to work properly must be given to the teacher for an evaluation of the equipment. Special care must be taken to protect the screen.*

***Students are responsible for any activity undertaken, message or email sent, document created, or website visited using their assigned iPad or their login. Care should be taken to ensure that the only person using the iPad is the student to which the iPad was assigned.***

*iPads are the property of the WSD and all users will follow these procedures and the WSD Acceptable Use Policy.*

### **2.1 General Precautions**

- a. While the iPad is considered scratch resistant the iPad will scratch. Avoid using any sharp object(s) on the iPad.
- b. iPads do not respond well to liquids. Avoid applying liquids to the iPad. The iPad can be cleaned with a soft, lint-free cloth. Avoid getting moisture in the openings.
- c. Do not attempt to gain access to the internal electronics or repair an iPad. If an iPad fails to work or is damaged, report the problem to the classroom teacher.
- d. There is to be no “jail breaking” of the device.
- e. Never throw or slide an iPad.
- f. Cords and cables must be inserted carefully into the iPad to prevent damage.
- g. iPads and the district-provided cover must remain free of any writing, drawing, stickers or labels that are not the property of the WSD.
- h. iPads have the ability to be remotely located. Modifying, disabling or attempting to disable the locator is a violation of the Acceptable Use Policy (AUP) and grounds for disciplinary action.
- i. iPads have a unique identification number and at no time should the numbers or labels be modified or removed.
- j. iPads must never be left in the hallway, non-classroom area, playground, in an unlocked car, or in any unsupervised area.
- k. iPads should be placed vertically in the top locker compartment or in a backpack/book bag to avoid putting any pressure on the screen.
- l. iPads must not be left in a vehicle or a location that is not temperature controlled.
- m. iPads must be charged for school each day. This is the student’s responsibility.
- n. iPads are assigned to individual students. The responsibility for the care of the iPad solely rests with that individual. Students should not lend their iPad to another person.
- o. PLEASE DO NOT ATTEMPT TO CONTACT APPLE SERVICE DIRECTLY FOR REPAIR QUESTIONS. PLEASE CONTACT THE CLASSROOM TEACHER OR SCHOOL PRINCIPAL.

## **2.2 Carrying iPads**

The protective cover provided with the iPad has sufficient padding to protect the iPad from normal treatment and provide a suitable means for carrying the device within the school. The cover must remain on the iPad at all times.

## **2.3 Screen Care**

The iPad screens can be damaged if subjected to rough treatment. The screens are particularly sensitive to damage from excessive pressure on the screen.

- a. Do not lean on the top of the iPad when it is closed.
- b. Do not place anything near the iPad that could put pressure on the screen.
- c. Do not place anything in the carrying case that will press against the cover.
- d. Do not “bump” the iPad against lockers, walls, car doors, floors, etc as it may eventually break the screen.

## **3. Using an iPad at School**

*iPads are intended for use at school each day. In addition to teacher expectations for student use of the iPad, school messages, announcements, calendars, and schedules may be accessed using the iPad. Students are responsible for bringing their iPad to all classes unless specifically instructed not to do so by a teacher.*

### **3.1 iPads Left at Home**

If a student leaves the iPad at home, the student is responsible for getting the coursework completed. If a student repeatedly (3 or more times as determined by teachers/staff member) leaves the iPad at home, the student will be required to leave the iPad at school for three weeks.

### **3.2 Charging an iPad's Battery**

- a. iPads must be brought to school each day in a fully charged condition. A USB cable/AC charger will be issued to the student for charging at home.
- b. Repeated violations (a minimum of three days) of this procedure will result in students being required to leave their iPad at school for a period of time determined by the school.
- c. In cases where the battery is depleted at while at school due to it not being fully charged, students **MAY** be able to connect their iPad to a power outlet in class depending on availability.
- d. The fastest and most efficient method of charging the battery is to plug the iPad directly into an outlet using the supplied cable and AC charger. If you choose to

charge the iPad by connecting it to the USB Port on a computer, the iTunes preferences **MUST NOT** be set for automatic syncing.

### **3.3 Screensavers/Background Photos**

While personalized screensavers or backgrounds are permitted, inappropriate or provocative images including, but not limited to, pornographic images, guns, weapons, inappropriate language, threatening language, drug, alcohol, or gang related images are not permitted and subject to disciplinary action.

### **3.4 Sound and Apps**

- a. During the school day, sound must be muted at all times unless permission is obtained from the teacher for instructional purposes. Students may be required to use headphones if sound is required.
- b. All software/apps needed by the students will be provided by WSD. Data storage will be through apps on the iPad, i.e., Google Docs, Notepad, Evernote, Dropbox, etc.

### **3.5 Printing**

- a. Students will be given information and instruction if printing with the iPad is necessary at school.
- b. Students may be able to print at home if they have a wireless printer.

### **3.6 Home Internet Access**

To the extent possible, and in compliance with the Children's Internet Protection Act (CIPA), the District filters Internet access on all devices capable of accessing the District's Internet connection. *The District recognizes that no technology measure can block 100% of the undesirable content and emphasizes the importance of staff/parent supervision in monitoring student use.*

**WSD provides internet filtering on all District provided devices both inside and outside of the District. It is the family's responsibility to monitor the student's use of the internet outside of the school setting. Parents/guardians, please take the necessary precautions for internet safety with your student! For more tips, please see the *Parents'/Guardians' Guide for Student Use.***

- a. Students are allowed to set up wireless networks on their iPads. This will assist them with iPad use while at home. Printing at home will require a wireless printer, proper settings on the iPad and the correct app.
- b. All students should recognize and guard their personal and private information. While on the Internet, students must not reveal personal information, including a



- home address or phone number, or the address or phone numbers of other students.
- c. The iPad is meant for student use only. It is not meant to be a family computer or to be used by siblings.

### **3.7 Using the iPad Camera**

The iPad comes equipped with both camera and video capacities. As with all recording devices, it is best practice and common courtesy to ask permission before recording an individual or group and notifying the individual or group if the image will be posted online. ***iPad cameras may never be used in a locker room or restroom per state statute.***

## **4. Managing Files and Saving Work**

### **4.1 Saving to the iPad/Home Directory**

- a. The iPad affords limited electronic storage space. As with all electronic files, it is good practice to back up, duplicate, or archive files to independent storage as directed by your teacher (i.e. Dropbox, Google, Evernote, Email, etc.).
- b. Students may also email documents to themselves for storage with Google.
- c. A limited amount of storage space is available on the iPad - **BUT WILL NOT BE BACKED UP** as in case of re-imaging.
- d. It is the student's responsibility to ensure proper precautions have been taken so that work is not lost due to accidental deletion.
- e. The WSD makes no guarantee, written or implied, that materials on the iPad, including student work, will be safe from deletion or corruption, accidental or otherwise.

### **4.2 Network Connectivity**

The WSD makes no guarantee that the district's network will be up and running 100% of the time. In the rare case that the network is down, the district will not be responsible for lost or missing data.

## **5. Apps on the iPads**

### **5.1 Originally Installed Apps**

- a. The apps originally installed by the WSD must remain on the iPad in usable condition and be easily accessible at all times.
- b. From time to time the school may add apps for use in a particular course. Periodic checks of iPads will be made to ensure that students have not removed required apps.

## **5.2 Additional Apps**

Students are not allowed to load extra apps on their iPads. WSD will synchronize the iPads so that they contain the necessary apps for school work. ***Students will not be allowed to synchronize iPads or add apps to their assigned iPad to include personal accounts.***

## **5.3 Inspection**

Students may be selected at random to present their iPad for inspection.

## **5.4 Procedure for Reloading Apps**

If technical difficulties occur, illegal apps are found, or non-WSD-installed apps are discovered, the iPad will be restored from a backup. When warranted, iPad use restrictions may be imposed as a consequence. The WSD does not accept responsibility for the loss of any apps or documents deleted due to a re-format or re-image.

## **5.5 App Upgrades**

Upgrade versions of licensed apps are available from time to time. Student will be required to check in their iPad for periodic updates and syncing.

## **6. Responsible Use (Wausau School District Policy #6500)**

### **BUILDING-WIDE AND SYSTEM-WIDE SERVICES**

Acceptable Use of Technology and Internet Safety For Students, Staff, and Guests

The Wausau School District supports access by students, staff, and guests to a wide range of technologies. It is anticipated that this access will enrich the teaching and learning environment.

### **Technology Defined**

The use of technology that is owned or leased by the Wausau School District is subject to the terms of this policy. Technology is defined under this policy as including, but not limited to, audio and video equipment, computer hardware and software, email, fax and copy machines, telecommunications devices, and the network and infrastructure that support end devices.

### **Purpose**

The Board of Education of the Wausau School District provides access to technology for a limited purpose. The access granted to students, staff, and guests is solely for the

educational goals of the District. Access to technology is designed to create engaging teaching and learning environments, provide staff with productivity tools and avenues to learn and grow, and allow guests to provide educational services consistent with the mission of the District. Access to technology is a privilege, not a right. As such, the Superintendent of Schools or his/her designee may revoke this privilege at any time for any reason.

### **Privacy**

In order to insure the appropriate use of technology and conformity to this policy and legal guidelines, the District reserves the right to monitor, access, and disclose the messages and files contained, stored, or transmitted using District. End-users of technologies shall have no expectation of privacy. Such monitoring, access, and disclosure will be conducted as the District deems necessary and may occur with or without notice, or with or without consent.

### **Responsibilities**

To the extent possible, and in compliance with the Children's Internet Protection Act (CIPA), the District filters Internet access on all devices capable of accessing the District's Internet connection. The District recognizes that no technology measure can block 100% of the undesirable content and emphasizes the importance of staff supervision in monitoring student use. It is also the responsibility of all staff to:

1. Guide students in the selection and evaluation of educational materials.
2. Help students develop informational literacy skills including conformity to copyright laws and the concept of intellectual property.
3. Help students develop safe practices while learning in an online world, particularly when the educational experience involves social networking, chat rooms, email, and other forms of direct electronic communications.
4. Provide instruction on the topics of Internet safety and cyberbullying.
5. Report inappropriate uses to a direct supervisor, technology director, or the Superintendent of Schools.

### **Unacceptable Use**

Examples of unacceptable use include, but are not limited to:

1. General school rules for behavior and communications apply to the use of technology, including those regarding sexual harassment. Technology should not be used to transmit jokes or other comments that may be discriminatory, harassing, or offensive to others or material that defames an individual.
2. The use of technology to perform acts of bullying or cyberbullying are strictly prohibited.
3. The use of technology to record, upload, or broadcast images or video without proper authorization is prohibited.
4. End-users shall not disclose the personal information of students, staff or others without authorization.
5. The use of technology to access and/or distribute objectionable material is prohibited. Prohibited material includes, but is not limited to that which is pornographic, material harmful to minors, and/or obscene.

6. The use of technology for illegal activity is prohibited.
7. End-users shall not seek information on, obtain copies of, or modify files, other data, or passwords belonging to other users, or misrepresent themselves on the networks without authorization
8. Technology shall not be used in any manner that disrupts the use of systems by others. Hardware or software shall not be destroyed, modified, or abused in any way without authorization
9. End-users shall not use technology for business or commercial purposes that are not specifically authorized by the District.
10. End-users shall not use technology to gain or attempt to gain unauthorized access to internal or external systems.
11. End-users shall maintain the privacy of their account information and shall not allow others to access their accounts unless otherwise required for educational purposes or otherwise required by law.
12. End-users shall comply with all copyright laws and guidelines with respect to copying material in digital format and intellectual property.
13. End-users shall not use technology for political lobbying, partisan political activity, or to advance specific political ideas or agendas unless specifically authorized by the District.
14. End-users shall not install unauthorized software or connect unauthorized hardware to District systems.
15. The use of technology for personal entertainment is prohibited.

### **Personal Technology Devices Defined**

The acceptable uses listed above shall also apply to the use of laptop computers, netbook computers, and other portable computing devices or accessories such as handheld computers, cell phones, tablet devices, digital cameras, digital readers, music players, flash drives or other storage devices not owned by the Wausau School District and brought into the school by students, guests, or staff members.

In addition to the unacceptable uses listed above, the following policy statements apply regarding personally-owned devices:

1. The District will not be held liable for any damage that may occur as a result of the use of technology.
2. The District will not be held responsible for any physical damage, loss, or theft of the device.
3. The District is not obligated to supply electrical power access.
4. Employee use of devices will be at the discretion of the Superintendent of Schools or designee.
5. Student and guest use of devices will be at the discretion of the principal of the school building.
6. The District may conduct searches of personally-owned devices in a manner consistent

with existing search and seizure laws.

### **Consequences**

Violation(s) of the above regulations shall be subject to disciplinary procedures commensurate with the violation. These procedures may involve revocation of access privileges, suspension or expulsion, or referrals to the appropriate authorities. Student disciplinary actions are under the authority of the building principal or his/her designee(s). In the case of employee misconduct, the matter will be referred to the Superintendent of Schools or his/her designee(s).

Legal Ref.: Title XVII Children's Internet Protection Act

Wisconsin statutes 11.36 - Political solicitation involving public officials and employees restricted

Wisconsin Statutes 943.70 – Computer crimes

Wisconsin Statutes 944.21 – Obscene material or performance

Wisconsin Statutes 947.0125 – Unlawful use of computerized communication systems

Wisconsin Statutes 947.013 – Harassment

Wisconsin Statutes 948.11 – Exposing a child to harmful material or harmful descriptions or narrations.

Wisconsin Statutes 948.12 – Possession of child pornography

Cross Ref.: Policy 4300 – Unlawful Harassment/Sexual Harassment – Employment

Policy 5706 – Prohibition Against Harassment & Discrimination

Policy 5707 – Unlawful Harassment/Sexual Harassment – Education

Policy 5723 – Locker Room Privacy

Policy 6505 – Software Copyright Laws

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### **6.1 Parent/Guardian Responsibilities**

- a. Talk to your child about internet safety and the standards that your child should follow in the use of the internet just as you do on the use of all media information sources such as television, telephones, movies, music, and radio.
- b. If the option is available for your child to bring an iPad home, you will need to sign a school provided iPad Permission slip. If your child does not bring an iPad home, they will pick up and return an iPad from the classroom each day for use during the school day. Students are responsible for following the Acceptable Use Policy and appropriate handling of the device during school.
- c. Reminder: **School District supplied filtering will be applied to School District provided devices both inside and outside of School District buildings.** Even

with filtering in place, it is the family's responsibility to monitor the student's use of the internet outside of the school setting.

## **6.2 Legal Propriety**

- a. Students must comply with trademark and copyright laws and all license agreements. Ignorance of the law is not immunity. If you are unsure, ask your teacher or principal.
- b. Plagiarism is a violation of the WSD rules. Give credit to all sources used, whether quoted or summarized. This includes all forms of media on the internet, such as graphics, movies, music, and text.
- c. Use or possession of hacking software is strictly prohibited and violators will be subject to WSD discipline. Violation of applicable state or federal law may result in criminal prosecution.

## **7. Repairing or Replacing an iPad**

### **7.1 School District Protection**

WSD will generally assume the financial liability for iPad repairs or replacement due to normal and typical daily use.

### **7.2 Personal Home or Homeowners/Renters Coverage**

Lost, damaged, or stolen iPads in the care, custody, and control of a student may be covered by the homeowners'/renters' policy of the parent. **Most homeowner/renter policies will provide some limit of coverage for the "damage to the property of others" under the comprehensive personal liability coverage part of the policy and is not normally subject to a deductible. Please consult your insurance agent for details about your homeowners'/renters' coverage.**

### **7.3 Claims**

- a. All insurance claims must be reported to the school's office. In cases of theft, vandalism, or other acts covered by insurance, the student/parent/guardian must file a report with the Principal's office before an iPad can be repaired or replaced.
- b. In the event of a lost or stolen iPad, the WSD may deploy location software which may aid in recovering the iPad.
- c. Failure to report a stolen iPad in a timely manner may result in a request for compensation for the replacement cost of the iPad.

## **7.4 iPad Undergoing Repair**

A small number of loaner iPads **MAY** be available to issue to students when repair of an iPad is necessary.

### **FREQUENTLY ASKED QUESTIONS**

#### **1. What are my responsibilities as a parent/guardian in terms of replacement of the iPad if it is damaged, lost or stolen?**

The WSD will be responsible for the repair of the iPad for normal wear of the unit. If the iPad is damaged, stolen, or lost, the student/parent/guardian is responsible for replacing the unit (approximately \$500). The WSD regards the iPad as all other materials that are checked out to a student (ex: library materials, sports equipment, etc.). *We recommend that all families contact their insurance agent to determine if their policy provides coverage in the event that the unit needs to be replaced.*

#### **2. What are the replacement costs of the iPad and accessories?**

Prices are approximate:

iPad: up to \$405

AC Charger: \$29

USB Cord: \$19

Cover: \$80

#### **3. Does my child have to accept an iPad?**

An iPad will be checked out to each enrolled student. with a signed parent/student contract for the 2016-2017 school year for use at school and to take home. If a parent/guardian does not want the child to take an iPad home, the parent may submit that request in writing to the office. In this case the student will need to check the iPad in and out from the classroom teacher each day.

#### **4. How is the WSD paying for the iPads?**

The Wausau School District views the integration of technology into the classroom as an imperative need if we are to continue to advance student learning, achievement, and success. In April 2014 the Board of Education approved a long range technology plan that contained action steps to bring the Wausau School District into a 1:1 instructional setting in all grades by fall of 2018. The District's long range technology plan aligns to the National Education Technology Plan, Wisconsin State Digital Learning Plan, the District's Shared Key Interests, and the Education Department's SMART Goals. Additionally, throughout the referendum campaign, advancing student learning through the acquisition of additional devices was stated as an

imperative need and would require budget reallocation in the event the referendum did not pass.

The technology referendum contained three critical components: **Replace aging District infrastructure**--*telephones, switches, and servers were aging or obsolete and were no longer supported*; **Insufficient Internet bandwidth and storage**--*to expand digital learning environments at all District schools to support student learning and District business/operations was lacking*; and **Devices for students**--*to move toward one device per student for daily use and provide professional learning for teachers*. This referendum was presented as a critical need for funding and would continue to move forward regardless of the outcome of the referendum. The referendum did not pass and, as stated, the Wausau School District altered plans. These plans included leveraging the **E-rate program** to bring about an 80% savings on the needed network hardware and connecting additional school buildings to the Wausau Community Area Network which significantly reduces monthly costs associated with internet access. Working with a performance contractor, Nexus Solutions, the entire phone system was replaced through **Revenue Limit Exemption Funds**. This replacement resulted in savings from both an energy and equipment standpoint. The **Technology Department** allocated significant funds towards the acquisition of devices. These dollars were designated to pay for three separate leases for iPads over a three-year period. In March 2016, Apple presented a lease option that offered a significant price reduction resulting in a savings as well as the ability to bring all elementary buildings into a 1:1 instructional setting at the same time. Additionally, the Technology Department has worked closely with vendors to achieve a price reduction in the cost of Chromebooks. The Technology Department will be working with a technology disposition company that will purchase all outdated iPads with resulting funds being applied to the lease payment.

All of these factors combine to make this the right time to fully enact the Wausau School District Board of Education approved Long Range Technology Plan in a responsible and cost effective manner. It is also projected that the acquisition of individual student devices will bring about opportunities to reallocate other budgetary items such as desktop replacement, curriculum materials, and printing costs

##### **5. As a parent/guardian, how do I monitor my child's use of the internet?**

While your child is using the WSD network, there are filters available. When your child uses another network, the Wausau School District filter remains in place. This allows for District filtering of District owned devices both inside and outside of the District. Please see the attached document entitled *Parents'/Guardians' Guide to Student Internet Use*.

##### **6. What if we don't have wifi at home?**

An iPad's use is maximized with wifi. In a survey last fall the vast majority of families indicated that they have internet capability at home. If a family does not have wifi, a student may use



the iPad at school, at the public library, at local businesses with wifi capabilities, or wherever wifi is available.

**7. Can students buy their own cover?**

The WSD is supplying a protective cover for each iPad. Because of the protective nature of the cover, we are not allowing students to purchase their own cover at this time. All students are required to leave the provided cover in place at all times.

**8. Can a student download apps or music?**

No, the iPad is formatted to have apps added at school. When teachers request that apps be added, generally one time per month, students will be notified that it is “time to sync”.

**9. What if a student forgets to charge the iPad?**

There will be an extra cord available in the student’s classroom. Students who consistently (three times or more) come to class unprepared without a charge will be required to turn the iPad into the classroom teacher at the end of each day and pick it up each morning for a period of time determined by the building.

**10. Can an iPhone charger charge the iPad?**

Chargers for an iPhone will work to charge the iPad. However, the iPhone charger will take a longer time to charge because it draws 1 amp and the iPad charger draws 2 amps.

**11. Will students keep the iPad for the summer?**

No, not currently.

**12. Can a student use a personal iPad at school?**

No, not at this time. The WSD will not put school purchased apps on a personal unit.

**Parents’ Guide to Student Internet Use**

The Wausau School District recognizes that with new technologies come new challenges to both teachers and parents. Below is a series of suggestions drawn from a wide variety of professional sources that may aid you, the parent, in effectively guiding your child’s use of the iPad.

- 1. Take extra steps to protect your child.** Encourage your child to use and store the iPad in an open area of your home, such as the kitchen or family room, so you can monitor what your child is doing online.
- 2. Go where your child goes online.** Monitor the places that your child visits. Let your child know that you are there, and help teach her/him how to act as s/he works and socializes online. Use the Internet with your child to help develop safe surfing habits. Children often model adult behavior.
- 3. Review your child's friend list.** You may want to limit your child's online "friends" to people your child actually knows and is working with in real life.
- 4. Understand sites' privacy policies.** Internet sites should spell out your rights to review and delete your child's information.
- 5. Limit the time your child is on the iPad.** While the iPad is very engaging device, it is a school work device. Care and constant monitoring will reduce your child's exposure to excessive use. Declare "Tech Free Zones" such as the dinner table or "Tech Free Times" such as after 8:00 pm.
- 6. Report unwelcome or malicious online threats.** Report in a timely fashion to the school any online interactions that can be considered threatening.
- 7. Help your child develop a routine.** Many parents have found success by helping create a routine for their child's computer use. Define a routine as to how the iPad is cared for and when and where its use is appropriate.
- 8. Take a look at the apps.** It is to the advantage of the students, parents, and school that the parents have a working understanding of the programs and students work found on the iPad.
- 9. Read and share with your child the WSD iPad Procedures and Information Guide and attend any school information sessions.**

For more healthy media tips and resources visit [commonsensemedia.org](http://commonsensemedia.org).